

SC Annual School Report Card Summary

Richland One Charter Middle College

Richland 1

Grades: 11-12 Enrollment: 129

Principal: Dr. Tiniece P. Javis Superintendent: Dr. Percy A. Mack

Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	N/A	N/A	TBD	TBD	I	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	10	12	0	1

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2012	2013	2012	2013	
Passed 2 subtests (%)	N/A	N/A	70.7%	75.8%	
Passed 1 subtest (%)	N/A	N/A	16.2%	14.5%	
Passed no subtests (%)	N/A	N/A	13.1%	10.9%	

HSAP PASSAGE RATE (%) BY SPRING 2013

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	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	90.3%

ON-TIME GRADUATION RATE					
Our High School High Schools with Stude Like Ours					
Number of students	76	197			
Number of Diplomas	60	143			
Rate (%)	78.9%	74.5%			

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2		72.4				
English 1		65.0				
Biology 1/Applied Biology 2		72.3				
US History and the Constitution	28.8	47.6				
All Tests	28.8	61.8				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
	% Below Basic	% Basic, Proficient, a	nd Advanced				
■ Below Basic □ Basi	ic Proficient	Advanced					

MATH – GRADE 8 (2011)						
South Carolina		30	38	25	7	
Nation		28	39	26	8	
			% Basic, Proficier	nt, and Advanc	ed	
Below Basic	☐ Basic	Proficient	■ Advanced			

SCIENCE - GRADE 8 (2011)							
South Carolina	39	32	27	1			
Nation	36	32	29	2			
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic Proficient ■ Advanced							

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Richland One Charter Middle College [Richland 1] **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=129)				
Retention rate	0.0%	No Change	3.1%	2.9%
Attendance rate	95.9%	Down from 98.3%	95.3%	95.1%
Served by gifted and talented program	0.8%	N/A	15.6%	17.5%
With disabilities	5.7%	N/A	13.0%	11.9%
Older than usual for grade	11.4%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.6%	1.5%	1.1%
Enrolled in AP/IB programs	7.9%	Down from 21.0%	7.6%	15.1%
Successful on AP/IB exams	N/A	N/A	39.5%	51.5%
Eligible for LIFE Scholarship	30.9%	Up from 30.0%	30.4%	30.6%
Annual dropout rate	0.0%	Down from 0.8%	2.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=8)				
Teachers with advanced degrees	100.0%	Up from 66.7%	59.4%	63.4%
Continuing contract teachers	100.0%	Up from 83.3%	77.5%	78.8%
Teachers returning from previous year	80.0%	N/A	83.6%	86.2%
Teacher attendance rate	95.7%	Down from 96.5%	95.2%	95.2%
Average teacher salary*	N/A	N/A	\$47,908	\$48,699
Classes not taught by highly qualified teachers	3.2%	Down from 9.0%	4.1%	2.5%
Professional development days/teacher	3.9 days	Up from 2.9 days	9.7 days	9.8 days
School				
Principal's years at school	1.0	Down from 8.0	3.5	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.0 to 1	26.9 to 1
Prime instructional time	90.5%	Down from 94.6%	89.0%	89.0%
Dollars spent per pupil**	\$8.034	Up 15.3%	\$8,210	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 61.0%	55.0%	57.0%
Percent of expenditures for instruction**	72.0%	Up from 71.6%	58.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.5%	Down from 100.0%	97.8%	97.7%
Character development program	Average	Down from Excellent	Good	Good
ESEA composite index score	N/A	N/A	71.8	77.4
	1	1	1	1

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	4	41	4
Percent satisfied with learning environment	N/A	87.8%	N/A
Percent satisfied with social and physical environment	N/A	78.1%	N/A
Percent satisfied with school-home relations	N/A	80.5%	N/A

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richland One Middle College (ROMC) is a true community school. We have achieved Red Carpet School status by providing a culture of excellent customer service as well as establishing high expectations for all stakeholders. ROMC served as a 21st-Century Community Learning Center site serving the needs of students and families through Project LIFT. Learning Innovations Focused on Technology. ROMC's Foundation continued its support of the "Building Better Communities One Student at a Time Campaign", which funds early start scholarships, internships, and laptops for all students. ROMC continues to be supported by our collaborating partners Richland School District One and Midlands Technical College, to maintain an early transition college on the Beltline campus of Midlands Technical College. This unique innovative educational concept is also supported by the business community to provide students a seamless transition from high school to post secondary opportunities.

GUARANTEED STUDENT SUCCESS FORMULA (GSSF): ROMC guarantees student success. The overriding goals of ROMC's Student Success Program are to increase academic achievement by connecting classroom activities to real world experiences; to promote career awareness, exploration and preparation, as well as to develop character and leadership qualities through community service learning. The evidence of ROMC's GSSF is in the 2011-2012 numbers. ROMC's graduating class of seventy (70) boasts a 100% completion status, 100% dual credit accrual, 90% college acceptance, and the completion of more than 16,000 hours of community service. They also earned more than \$1,000,000 in scholarship awards: inclusive of twenty-one (21) Life Scholars and eight (8) Hope Scholars.

ROMC continues to actively engage all students through the rigor of project-based learning with the Senior Capstone & Junior Keystone Projects; ROMC Reads!, a school-wide literacy initiative providing all students with books to build personal libraries; and a very technologyrich environment where all students use personal laptops with wireless capability for learning and citizenship in this digital century. ROMC also utilizes the High Schools that Works Model as its transitional reform model.

Other exemplary features of the 2011-2012 year include the completion and enhancement of student profiles for all students; fifth annual Fall Expo and eight annual Academic and Career Excellence Banquet and Exhibition, events celebrating student academic work and achievements; 4 school-wide days of community service; 6 student success seminars and student ambassador leadership trainings; 2 school-wide days of job shadowing; 4 college tours; a rigorous A, B, C, I, NC grading scale; and the highly effective Advisor/Advisee and Extra Help/Extra Time student sessions.

Audrey L. Breland, M. Ed., Dean Robert L. Kirton, Ed. D., Executive Director Pamela Bynoe-Reed, ROMC Foundation

^{**} Prior year audited financial data available.